

LESSON NUMBER: _____

STRAIGHT AND LEVEL FLIGHT
LEVEL TURNS (10 - 20 degrees of bank)
CONSTANT AIRSPEED CLIMBS
CONSTANT AIRSPEED DESCENTS
LEVEL OFFS
TURNING CLIMBS / DESCENTS

FAA Practical Test Standards
Altitude + / - 200 feet
Heading + / - 20 degrees
Airspeed + / - 10 KTS

Straight and Level Flight:

- **Pitch attitude:** Establish so that the aircraft is not climbing or descending. The nose of the aircraft should be in alignment with an object on the distance. There should be approximately a 3 inch gap between the top of the cowling and the horizon line.
- **Power:** Set power to cruise RPM (2100-2200)
- **Airspeed:** 90 – 120 kts. Establish with pitch / power
- **Trim:** Set to maintain desired pitch attitude
- **Rudder:** Inputs applied to maintain coordinated flight. The aircraft should not be turning. The ball should remain in the center of the Inclinometer on the Turn Coordinator.

Level Turns

- **Clearing turns:** performed
- **Bank angle:** Establish using coordinated aileron and rudder inputs to roll into a bank (10-20 degrees or standard rate)
- **Pitch attitude:** Establish and maintain level with respect to the horizon
- **Back pressure:** Apply as needed to maintain level flight in turn
- **Trim:** Set to relieve control pressures and maintain pitch
- Locate visual references
- **Maintain visual awareness** outside the aircraft (lead the turn visually) momentarily verifying airspeed, altitude, quality of turn with instruments
- **Roll out:** Lead roll out by $\frac{1}{2}$ the bank angle. For a 20 degree bank lead roll out by 10 degrees
- **Back pressure:** Release, neutralize ailerons, rudder, and elevator pressures when aircraft is wings level

LESSON NUMBER: _____

STRAIGHT AND LEVEL FLIGHT
LEVEL TURNS (10 - 20 degrees of bank)
CONSTANT AIRSPEED CLIMBS
CONSTANT AIRSPEED DESCENTS
LEVEL OFFS
TURNING CLIMBS / DESCENTS

FAA Practical Test Standards
Altitude + / - 200 feet
Heading + / - 20 degrees
Airspeed + / - 10 KTS

Climbs:

- **Clear area**
- **Pitch attitude:** Establish nose at desired point above horizon
- **Power:** Smoothly apply full power
- **Rudder:** Coordinated (right rudder predominant)
- **Airspeed:** Pitch to establish and maintain as desired
- **Trim:** Set to maintain pitch attitude
- **Level off.** Use 10% of climb rate (VSI) to initiate level off. (500FPM @ 10% = 50 feet. Lead level off by approximately 50 feet prior to desired altitude

Descents:

- **Clear area**
- **Apply** carburetor heat
- **Power:** Reduce to 1700 RPM or as desired
- **Pitch:** Establish nose below the horizon
- **Airspeed:** Capture with pitch. Use power to maintain rate of descent
- **Trim:** Set to maintain pitch attitude
- **Altitude:** Level off 10% of vertical descent rate.

Level offs:

- **Transition:** 10% of climb/descent rate is reached
- **Pitch:** Nose to straight and level attitude
- **Power:** Reduce or increase to cruise 2100-2200RPM
- **Airspeed:** Allow to increase/decrease to cruise
- **Pitch:** Stabilize straight and level
- **Trim:** Set to maintain pitch attitude

LESSON NUMBER: _____

STRAIGHT AND LEVEL FLIGHT
LEVEL TURNS (10 - 20 degrees of bank)
CONSTANT AIRSPEED CLIMBS
CONSTANT AIRSPEED DESCENTS
LEVEL OFFS
TURNING CLIMBS / DESCENTS

FAA Practical Test Standards

Altitude + / - 200 feet

Heading + / - 20 degrees

Airspeed + / - 10 KTS

Turning climbs:

- **Clear** area
 - **Establish** climb pitch attitude
 - **Power** full
 - **Establish** desired airspeed
 - **Establish** bank angle
 - **Roll out** on desired heading
 - **Continue climb** until reaching desired altitude
- Once proficiency is achieved PT will be able to execute pitch and bank attitudes simultaneously.

Turning descents:

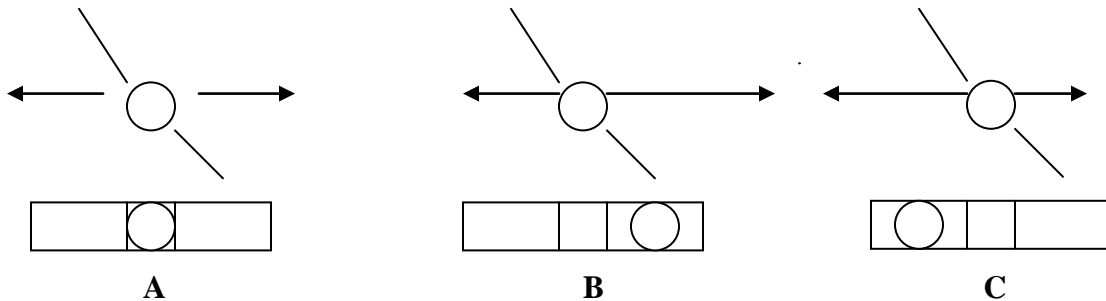
- **Clear** area
 - **Apply** carburetor heat
 - **Establish** power reduction and pitch attitude
 - **Establish** desired airspeed
 - **Establish** bank angle
 - **Roll out** on desired heading
- Once proficiency is achieved PT will be able to execute pitch and bank attitudes simultaneously.

Associated reading: Pilots Handbook of Aeronautical Knowledge: Chapter 2: Principles of Flight Chapter 3: Aerodynamics of Flight. FAR 91.111,91.113, 91.119 AIM 8-1-8, 8-1-6.

- 1) The four forces acting on an airplane during flight are _____, _____, _____, _____.
- 2) The force that acts downward towards the center of the earth is called _____.
- 3) The force that propels the airplane through the air is called _____.
- 4) Lift opposes _____ and thrust opposes _____.
- 5) The angle between the chord line of an airfoil and the relative wind is called the _____ of _____.
- 6) The relative wind always acts parallel to / perpendicular to and opposite / in line with, the aircraft flight path.
- 7) As the pilot increases the angle of attack to create lift, induced drag / parasite drag increases / decreases.
- 8) The three types of parasite drag are _____, _____, _____.
- 9) In ground effect, induced drag is increased /decreased.
- 10) Doubling the airspeed increases parasite drag by
 - a) 2 times
 - b) 3 times
 - c) 4 times
 - d) 6 times
- 11) The curvature of the upper wing surface is called the camber /chord line and aids in accelerating /decelerating air flow over the wing.
- 12) An airplane turns because of
 - a) Centrifugal force
 - b) Rudder and aileron
 - c) Rudder, aileron and elevator
 - d) The horizontal component of lift

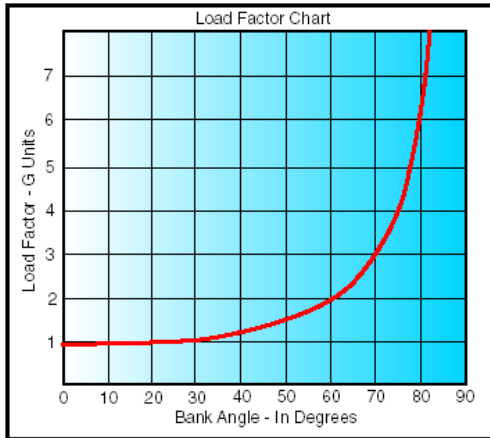
- 13) The primary purpose of the rudder on the airplane is to counteract
- yaw
 - adverse yaw
 - lift
 - Centrifugal force
- 14) Pitch is experienced around the longitudinal / lateral axis of the aircraft.
- 15) Roll is experienced around the longitudinal / lateral axis of the aircraft.
- 16) Yaw is experienced around the horizontal / vertical axis of the aircraft.

Use the Inclinometer illustrations below to answer the following questions. The aircraft illustrations are banked to the right from the view of the pilot's seat.



- 17) Illustration "A" is representative of a coordinated / uncoordinated turn because Centrifugal Force and the Horizontal Component of Lift are equal / unequal .
- 18) Illustration "B" is a slipping / skidding turn because the Horizontal Component of Lift / Centrifugal Force, is excessive.
- 19) Illustration "C" is a skidding /slipping turn because the Horizontal Component of Lift / Centrifugal Force, is excessive.
- 20) The two forces that cause load factor during a turn are _____ and _____.

Use the graph below to answer questions 21 - 23.



- 21) A bank angle of 10 degrees causes a load factor of _____ G units.
- 22) A bank angle of 60 degrees causes a load factor of _____ G units.
- 23) If the fully loaded weight of your aircraft is 2,300 pounds, what is the approximate weight the wings must support during a constant altitude turn with 60 degrees of bank?
- a) 2300 pounds
 - b) 6000 pounds
 - c) 4600 pounds
 - d) 2990 pounds
- 24) Before Beginning maneuvers in the practice area you should make _____.
- 25) What aircraft has the right of way over all other aircraft?
- a) Balloon
 - b) Glider
 - c) Airship
 - d) Aircraft in distress

- 26) If an airship and an airplane are converging, but not head on, who has the right of way?
- a) Neither; both shall alter the course to the right
 - b) Both; both shall alter course to the right
 - c) The airplane; the airship shall alter course to the left
 - d) The airship; the airplane shall alter course to the right
- 27) You are out in the practice area and spot an aircraft at your 12:00 o'clock position and it does not appear to be moving. Therefore
- a) the aircraft is going away from you and you should continue on course
 - b) you and the aircraft on a collision course, or nearly so, and each aircraft should alter course to the right
 - c) you should climb and alter your course to the left
 - d) you should turn on your landing light and descend
- 28) What minimum clearance is required from the highest obstacle when flying over a congested area?
- a) 500 feet vertically; 500 feet horizontally
 - b) 500 feet vertically; 1,000 feet horizontally
 - c) 1,000 feet vertically; 2,000 feet horizontally
 - d) 1,000 feet vertically; if the obstacle is within a horizontal radius of 2,000 feet.
- 29) In a sparsely populated area, the distance you must remain from any person, vessel, vehicle or structure is _____.
- 30) No person shall operate an aircraft so close to another aircraft as to create a _____.